I. The Board’s Mission and Vision, shall be the guiding premise for this and every Board Bylaw, Policy, and Exhibit. The Board supports educational excellence regardless of race; color; ancestry; gender/gender identity/expression; sexual orientation; national origin; linguistics or language differences; physical, cognitive, social and emotional abilities; religion; age; socioeconomic status; and other characteristics that make members of the school community unique. Equitable academic programs and services that respond to the needs of a diverse student population and prepare all students for a changing workplace and pluralistic society are essential.

II. The Board defines multicultural education as that which recognizes, values and affirms diversity in a pluralistic environment. Education that is multicultural fosters:
   A. acceptance and appreciation of diversity,
   B. development of greater understanding of cultural patterns,
   C. respect for people of all cultures,
   D. development of positive and productive interaction among people and experiences of diverse cultural groups, and
   E. understanding of historical, political and economic bases of current inequities.

III. Multicultural education is not a limited experience but a continuous process that embraces and accepts the interdependence of national and global groups.

IV. Charlotte-Mecklenburg Schools will acknowledge and support multiculturalism by intentionally incorporating diversity throughout the curriculum, instruction, and professional development.

Previous CMS Policy Code: IFC