

Welcome to 2022 - 2023 School Year Whitewater Academy Open House & Annual Title 1 Meeting

August 25th 4:00 - 6:00

August 26th 8:30-9:30 AM



All about _____ Grade!



Insert Significant Team Information

Meet Your Whitewater Academy Admin Team!

Ms. Bloom
Principal



Ms. Huffman
Assistant
Principal



Ms. Rush
Dean of
Students



Mr. Fitzgerald
Dean of
Students



Ms. Helms
Literacy
Facilitator



Ms. Bates
MTSS
Facilitator



Grade Level Schedule



Insert Sample Schedule Image

CMS Academic Calendar



Charlotte-Mecklenburg Schools 2022-2023 Calendar

Approved by the Board of Education July 13, 2021

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1st Quarter: 42 days
 2nd Quarter: 45 days
 3rd Quarter: 41 days
 4th Quarter: 47 days
 Total Instructional Days: 175

First Day of School:
 Aug. 29
 Last Day of School:
 June 9

Workdays 19
 Annual Leave Days 10
 Holidays 11
 Last day of Quarter
 Early Release Days



July 4 is a holiday for 12-month employees only

Makeup Days:
 1. Sept 26
 2. Oct 5
 3. Dec 20
 4. Dec 21
 5. April 14

This calendar reflects the 2022-2023 academic calendar approved by the Board of Education on July 13, 2021. School makeup days will be used in the order listed. The superintendent may waive up to four makeup days.

A regularly updated list of school closure and makeup days is available by clicking on the Calendars Quicklink at

Whitewater Way Expectations



	Classroom	Bathroom	Recess	Hallway	Cafeteria
Be Respectful	<ul style="list-style-type: none"> *Use kind words and manners with everyone *Follow directions *Treat others the way you want to be treated *Use appropriate voice levels (0,1,2) *Listen and track the speaker *Follow directions promptly *Stay in your space 	<ul style="list-style-type: none"> *Use kind words and manners with everyone *Follow all directions *Stay at Level 0 *Respect each other's privacy *"Waste" goes in the toilet 	<ul style="list-style-type: none"> *Use kind words and manners with everyone *Follow all directions *Stay at Level 0 as you enter and exit the building *Stay away from the Mobiles & Classroom windows *Keep all areas clean of trash 	<ul style="list-style-type: none"> *Follow all directions *Stay at Level 0 *Keep hands by your side, behind your back or in your pockets 	<ul style="list-style-type: none"> *Use kind words and manners *Follow all directions *Stay in line at level 0 *Wait patiently *Talk quietly to the people at your table
Be Responsible	<ul style="list-style-type: none"> *Use materials and technology properly *Follow ALL learning expectations *Keep area clean *Be ready to learn *Complete ALL assignments on time *Participate 	<ul style="list-style-type: none"> *Clean up after yourself *If you have an accident, tell an adult *Report any problems to your teacher immediately *Use only OPEN working stalls *Leave all personal items outside of the bathroom 	<ul style="list-style-type: none"> *Keep up with personal belongings and playground equipment *Use equipment appropriately *Report any conflicts to the teacher 	<ul style="list-style-type: none"> *Travel with a hall pass *Keep hands off walls and bulletin boards *Go directly to and from your destination *Use hand sanitizing stands appropriately 	<ul style="list-style-type: none"> *Keep up with personal belongings *Get everything you need when you go through the line *Hold your tray with two hands *Clean up personal messes *Always have your lunch number with you
Be Safe	<ul style="list-style-type: none"> *Keep hands, feet and objects to yourself *Walk *Stay in the classroom *Follow handwashing procedures to help fight germs *Keep Personal Technology turned off AND inside book bag 	<ul style="list-style-type: none"> *Keep hands, feet and objects to yourself *Walk *Wash your hands with soap and water *Carry a hall pass 	<ul style="list-style-type: none"> *Keep hands, feet and objects to yourself *Stay in assigned area and boundaries 	<ul style="list-style-type: none"> *Keep hands, feet and objects to yourself *Walk facing forward on the colored squares 	<ul style="list-style-type: none"> *Keep hands, feet and objects to yourself *Walk *Wait on the green squares *Do not share food *Sit at your assigned tables and in your assigned seat

Whitewater Way Classroom Management



- School wide
- All students begins the day on GREEN
- Positive behavior will be rewarded by moving up
- Inappropriate behavior will result in moving down
- Phone calls will be made when a student is on RED
- All students will have the opportunity to earn their way back up ONE level from yellow and orange
- Students CAN NOT move up from red
- Behavior WILL be communicated daily to families using student agendas
- Students rewards and incentives will be given based on classroom expectations

Purple - Super Student
Blue - Great Choices
Green - Ready to Learn
Yellow - Think About It
Orange - Warning
Red - Teacher Choice

Daily Expectations



- **Student Arrival: 7:15-7:45**
 - Students CANNOT be dropped off prior to 7:15, and all parents **must** follow car rider procedures
- **Student Dismissal: 2:45**
 - Early dismissal ends at 2:00 p.m. daily. After 2:00 p.m., students will not be dismissed. If you have an appointment for your child in the early or mid-afternoon, make sure you pick them up prior to the 2:00 p.m. cutoff.
 - Transportation changes **MUST** be called into the office (not just messaged to the child's teacher). It is the parent's responsibility to call in the change.

Breakfast & Lunch



- All Whitewater Academy students will receive free breakfast and lunch.
- Any birthday treats will be passed out during lunch. All treats must be store bought and individually wrapped (ex. Little Debbie's, Juice Box)
- Students who do not bring a lunch box, **MUST** get a lunch from the cafeteria.

Transportation



- **Need transportation for morning and/or afternoon?**
 - If you are new to CMS or do not currently have a bus, please complete the CMS Ridership form that can be found on the CMS website under “buses”. If this form is completed after August 8th, please plan for your child to be a car rider until you receive communication from Whitewater Academy that they have been assigned a bus.
- Students are assigned a bus based on their permanent address in Powerschool.

Uniforms



- Whitewater Academy is no longer a uniform school. Our Dress Code policy was provided in the Beginning of Year Welcome Mailings and can be accessed on our website.
- Student attire **MUST** be appropriate and follow the school Dress Code policy. Parents will be contacted and asked to bring appropriate clothes for students not following the Dress Code policy.



Questions?



Welcome to the
Title I Annual Meeting for
Parents & Families
2022 - 2023

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- Additional staffing
- Parent Involvement
- Professional Development for Staff
- Technology - students are 1-1
- Instructional supplies and materials
- Social Emotional Support
- Classroom library books

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

- **Allocation: \$5,860**
- Reason: Effective daily and weekly communication is the goal for students and families. Supplies and Materials funds are used to purchase communication materials like folders and agendas to ensure all families can engage in their child's learning consistently.
- Additional Resources: Summer Learning Resources

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan and have access to the plan using the information below
 - UN: GuestS16724 PSWD: GuestS16724

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Name	Contact Information
<ul style="list-style-type: none"><li data-bbox="131 489 1379 521">•<li data-bbox="131 549 1379 582">• Terence Cunningham terence.l.cunningham@cms.k12.nc.us<li data-bbox="131 614 1379 647">• Krista Hance 980-343-0003	
Interpreter: Ileana Castiilo Ileana1.castillo@cms.k12.nc.us	
Family/School Advocate: Darius Johnson Dariusl.johnson@cms.k12.nc.us	
School's Title I Compliance Contact: Amanda Huffman AmandaL.Huffman@cms.k12.nc.us	

How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team**
- Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
- Please call Ms. Rush, Dean of Students, at 980-343-0003 to learn more about volunteer opportunities at Whitewater Academy.

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?
 - You can request this information from Ms. Huffman - AmandaL.Huffman@cms.k12.nc.us or 980-343-0003
 - Request should be completed within 30 days

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Complaint Procedures

If you have any questions or concerns regarding your child's education, please reach out to the classroom teacher first. If the problem can not be resolved between the parent and the teacher, the principal should be contacted

laureng.bloom@cms.k12.nc.us

980-343-0003

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the following link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at Whitewater, please reach out to Cameron Helms at elizabeth.helms@cms.k12.nc.us or 980-343-0003 .

Additional School Designations

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments
- Link to the North Carolina State Plan under ESSA:
<http://www.ncpublicschools.org/succeeds/>

Some Schools Have an Additional Designation

- Targeted Support and Improvement (TSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years
- Our school does not have an additional designation

Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
- Our school has this designation
- We have a comprehensive plan of professional development for staff.

We Are Whitewater Proud

- Growth for EVERY student by FOCUSING on the whole child
- Collaboration between students, staff, families and the community
- All students have access to rich, diverse and rigorous instruction
- The Whitewater Way
- Positive student-staff relationships
- Dedication to the social and emotional health of all students
- Ongoing professional development to ensure equitable access to high quality instruction

Thank you for being here!

Questions?

Amanda Huffman (AmandaL.Huffman@cms.k12.nc.us)

980-343-0003.