Welcome to
2022 - 2023 School Year
Whitewater Academy Open House &
Annual Title 1 Meeting

August 25th 4:00 - 6:00
August 26th 8:30-9:30 AM
All about _____ Grade!

Insert Significant Team Information
Meet Your Whitewater Academy Admin Team!

Ms. Bloom  
Principal

Ms. Huffman  
Assistant Principal

Ms. Rush  
Dean of Students

Mr. Fitzgerald  
Dean of Students

Ms. Helms  
Literacy Facilitator

Ms. Bates  
MTSS Facilitator
Grade Level Schedule

Insert Sample Schedule Image
## Whitewater Way Expectations

<table>
<thead>
<tr>
<th>Classroom</th>
<th>Bathroom</th>
<th>Recess</th>
<th>Hallway</th>
<th>Cafeteria</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Be Respectful</strong></td>
<td><strong>Be Responsible</strong></td>
<td><strong>Be Safe</strong></td>
<td><strong>Be Respectful</strong></td>
<td><strong>Be Responsible</strong></td>
</tr>
<tr>
<td><em>Use kind words and manners with everyone</em></td>
<td><em>Use materials and technology properly</em></td>
<td><em>Keep hands, feet and objects to yourself</em></td>
<td><em>Follow directions</em></td>
<td><em>Use kind words and manners with everyone</em></td>
</tr>
<tr>
<td><em>Follow directions</em></td>
<td><em>Follow ALL learning expectations</em></td>
<td><em>Keep in assigned area and boundaries</em></td>
<td><em>Stay at Level 0</em></td>
<td><em>Follow all directions</em></td>
</tr>
<tr>
<td><em>Treat others the way you want to be treated</em></td>
<td><em>Keep area clean</em></td>
<td><em>Stay in assigned area</em></td>
<td><em>Follow all directions</em></td>
<td><em>Follow all directions</em></td>
</tr>
<tr>
<td><em>Use appropriate voice levels (0, 1, 2)</em></td>
<td><em>Be ready to learn</em></td>
<td><em>Stay in the classroom</em></td>
<td><em>Stay at Level 0</em></td>
<td><em>Follow all directions</em></td>
</tr>
<tr>
<td><em>Listen and track the speaker</em></td>
<td><em>Complete ALL assignments on time</em></td>
<td><em>Follow handwashing procedures to help fight germs</em></td>
<td><em>Report any problems to your teacher immediately</em></td>
<td><em>Stay in line at level 0</em></td>
</tr>
<tr>
<td><em>Follow directions promptly</em></td>
<td><em>Participate</em></td>
<td><em>Keep Personal Technology turned off AND inside book bag</em></td>
<td><em>Use only OPEN working stalls</em></td>
<td><em>Wait patiently</em></td>
</tr>
<tr>
<td><em>Stay in your space</em></td>
<td></td>
<td></td>
<td><em>Leave all personal items outside of the bathroom</em></td>
<td><em>Talk quietly to the people at your table</em></td>
</tr>
<tr>
<td><em>Clean up after yourself</em></td>
<td><em>If you have an accident, tell an adult</em></td>
<td><em>Keep hands, feet and objects to yourself</em></td>
<td><em>Keep up with personal belongings and playground equipment</em></td>
<td><em>Keep hands, feet and objects to yourself</em></td>
</tr>
<tr>
<td><em>Report any problems to your teacher immediately</em></td>
<td></td>
<td><em>Keep in assigned area and boundaries</em></td>
<td><em>Use equipment appropriately</em></td>
<td><em>Wait on the green squares</em></td>
</tr>
<tr>
<td><em>Use only OPEN working stalls</em></td>
<td></td>
<td></td>
<td><em>Report any conflicts to the teacher</em></td>
<td><em>Do not share food</em></td>
</tr>
<tr>
<td><em>Leave all personal items outside of the bathroom</em></td>
<td></td>
<td></td>
<td></td>
<td><em>Sit at your assigned tables and in your assigned seat</em></td>
</tr>
</tbody>
</table>
Whitewater Way Classroom Management

- School wide
- All students begins the day on GREEN
- Positive behavior will be rewarded by moving up
- Inappropriate behavior will result in moving down
- **Phone calls** will be made when a student is on RED
- All students will have the opportunity to earn their way back up ONE level from yellow and orange
- Students **CANNOT** move up from red
- Behavior **WILL** be communicated daily to families using student agendas
- Students rewards and incentives will be given based on classroom expectations

Purple - Super Student  
Blue - Great Choices  
Green - Ready to Learn  
Yellow - Think About It  
Orange - Warning  
Red - Teacher Choice
Daily Expectations

- **Student Arrival: 7:15-7:45**
  - Students CANNOT be dropped off prior to 7:15, and all parents must follow car rider procedures

- **Student Dismissal: 2:45**
  - Early dismissal ends at 2:00 p.m. daily. After 2:00 p.m., students will not be dismissed. If you have an appointment for your child in the early or mid-afternoon, make sure you pick them up prior to the 2:00 p.m. cutoff.
  - Transportation changes MUST be called into the office (not just messaged to the child’s teacher). It is the parent’s responsibility to call in the change.
Breakfast & Lunch

- All Whitewater Academy students will receive free breakfast and lunch.
- Any birthday treats will be passed out during lunch. All treats must be store bought and individually wrapped (ex. Little Debbies, Juice Box)
- Students who do not bring a lunch box, MUST get a lunch from the cafeteria.
Transportation

● **Need transportation for morning and/or afternoon?**
  ○ If you are new to CMS or do not currently have a bus, please complete the CMS Ridership form that can be found on the CMS website under “buses”. If this form is completed after August 8th, please plan for your child to be a car rider until you receive communication from Whitewater Academy that they have been assigned a bus.

● Students are assigned a bus based on their permanent address in Powerschool.
Uniforms

- Whitewater Academy is no longer a uniform school. Our Dress Code policy was provided in the Beginning of Year Welcome Mailings and can be accessed on our website.

- Student attire MUST be appropriate and follow the school Dress Code policy. Parents will be contacted and asked to bring appropriate clothes for students not following the Dress Code policy.
Questions?
Welcome to the Title I Annual Meeting for Parents & Families 2022 - 2023
Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school’s participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged
Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child’s teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students’ educational goals.
What does it mean to be a Title I School?

● Being a Title I school means receiving federal funding (Title I dollars) to supplement the school’s existing programs. These dollars are used for the following:
  ○ Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state’s challenging content standards.
  ○ Purchasing supplemental staff/programs/materials/supplies
  ○ Conducting parent and family engagement meetings/trainings/activities
  ○ Recruiting/Hiring/Retaining Highly-Qualified Teachers
● Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents’ rights
How are Title I funds used in our school?

- Additional staffing
- Parent Involvement
- Professional Development for Staff
- Technology - students are 1-1
- Instructional supplies and materials
- Social Emotional Support
- Classroom library books
What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events.
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT).
Parent and Family Engagement Allocation

- **Allocation:** $5,860
- **Reason:** Effective daily and weekly communication is the goal for students and families. Supplies and Materials funds are used to purchase communication materials like folders and agendas to ensure all families can engage in their child's learning consistently.
- **Additional Resources:** Summer Learning Resources
What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district’s expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools’ and parents’ capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy.
What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School’s Parent and Family Engagement Goals

- Parents of students at Title I schools have the right to be engaged in the development of this plan and have access to the plan using the information below
  - UN: GuestS16724  PSWD: GuestS16724
What is included in the School’s Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school’s Parent and Family Engagement Policy
What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement.
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact.
Who are the parent leaders at my school?

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
<td></td>
</tr>
<tr>
<td>• Terence Cunningham</td>
<td><a href="mailto:terencel.Cunningham@cms.k12.nc.us">terencel.Cunningham@cms.k12.nc.us</a></td>
</tr>
<tr>
<td>• Krista Hance</td>
<td>980-343-0003</td>
</tr>
</tbody>
</table>

Interpreter: Ileana Castiilo  [ileana1.castillo@cms.k12.nc.us](mailto:ileana1.castillo@cms.k12.nc.us)

Family/School Advocate: Darius Johnson  [Dariusl.johnson@cms.k12.nc.us](mailto:Dariusl.johnson@cms.k12.nc.us)

School’s Title I Compliance Contact: Amanda Huffman  [AmandaL.Huffman@cms.k12.nc.us](mailto:AmandaL.Huffman@cms.k12.nc.us)
How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team
- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child’s school
  - Opportunities to participate in/support school activities
- Please call Ms. Rush, Dean of Students, at 980-343-0003 to learn more about volunteer opportunities at Whitewater Academy.
How do I request the qualifications of my child’s teachers?

- Title I parents and families have the right to request the qualifications of their child’s teachers
- How are you notified of this right and what is the process for making a request?
  - You can request this information from Ms. Huffman - AmandaL.Huffman@cms.k12.nc.us or 980-343-0003
  - Request should be completed within 30 days
How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA’s requirements for Highly-Qualified.
- Parents may request information on teacher qualifications in writing.
Complaint Procedures

If you have any questions or concerns regarding your child’s education, please reach out to the classroom teacher first. If the problem cannot be resolved between the parent and the teacher, the principal should be contacted

laureng.bloom@cms.k12.nc.us
980-343-0003
The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the following link below: http://www.dpi.state.nc.us/curriculum/

For more information about the NCSCOS and professional development at Whitewater, please reach out to Cameron Helms at elizabeth.helms@cms.k12.nc.us or 980-343-0003.
Additional School Designations

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually.
- The plan outlines how each state is being held accountable.
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments.
- Link to the North Carolina State Plan under ESSA: http://www.ncpublicschools.org/succeeds/
Some Schools Have an Additional Designation

- Targeted Support and Improvement (TSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years
- Our school does not have an additional designation
Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming.
- Our school has this designation.
- We have a comprehensive plan of professional development for staff.
We Are Whitewater Proud

● Growth for EVERY student by FOCUSING on the whole child
● Collaboration between students, staff, families and the community
● All students have access to rich, diverse and rigorous instruction
● The Whitewater Way
● Positive student-staff relationships
● Dedication to the social and emotional health of all students
● Ongoing professional development to ensure equitable access to high quality instruction
Thank you for being here!

Questions?
Amanda Huffman (AmandaL.Huffman@cms.k12.nc.us)
980-343-0003.