

Date: October 12, 2022

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Sedgefield Middle School, I am writing this letter to let you know that Sedgefield Middle School, has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall design and implement a procedure to identify low-performing schools on an annual basis. Low-performing schools are those that receive a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

The School Performance Grades are based on student achievement (80%) and growth (20%). The indicators and the proficiency standard or benchmark used for achievement includes:

1. Annual EOG mathematics and reading assessments in grades 3–8 and science assessments in grades 5 and 8 (Level 3 and above)
2. Annual EOC assessments in Math I, Biology, and English II (Level 3 and above)
3. The percentage of graduates who complete Math III, Algebra II, or Integrated Math III with a passing grade
4. The percentage of grade 11 students who achieve the minimum score required for admission into a constituent institution of The University of North Carolina on The ACT (composite score of 17)
5. The percentage of graduates identified as Career and Technical Education concentrators who meet the Silver Certificate or higher on the ACT WorkKeys assessment
6. The percentage of students who graduate within four years of entering high school (Standard [4-Year] Cohort Graduation Rate)

Sedgefield Middle School received a D school performance grade and Not Met school growth status and as a low performing school, is required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. We are already engaged in the work of developing our plan that we will submit to CMS Board of Education (CMS BOE) on November 9 for their approval and we will post it on our school website <https://www.cmsk12.org/sedgefieldMS> for stakeholders to review and provide feedback to the principal using the following Google link. The CMS BOE will submit our school improvement plan to the State Board of Education for review by the State Board's designee, staff members of NCDPI's District and School Transformation division and feedback will be provided to the school. After considering the feedback from the State and our parents, our local board of education will give final approval to the plan at a CMS Board of Education meeting on December 13 so that the final plan for improvement can be posted on our school's website <https://www.cmsk12.org/sedgefieldMS> as well as the NCDPI's website (www.ncpublicschools.org).



Charlotte-Mecklenburg Schools

Every Child. Every Day. For a Better Tomorrow.

Sedgefield Middle School

2700 Dorchester Place
Charlotte, North Carolina 28209

You will find our plan for improvement by going to our website and using our guest login- **guests7090** and guest password **guests7090** after November 7.

Our school is focused on continuous improvement, and I look forward to working with each of you as we continue to focus on providing the best education for our children. Throughout the year, our teachers will participate in collaborative planning sessions to align instruction with State standards, implement district ELA and math curricula, differentiate instruction to meet students' individual needs, implement a strong MTSS process, and incorporate instructional technology to increase students' interest, critical thinking and research skills. Please don't hesitate to contact me with any specific questions as we move through this process.

Sincerely,

Mrs. Sheena Miracle
Principal

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