

Required PD Documentation:

1. Maintain sign-in sheets, agendas, handouts, and notes
2. Provide renewal credit (when appropriate)
3. Teacher feedback on PD (surveys, questionnaires, etc.)
4. Documentation that shows information learned is being implemented correctly
5. Documentation that shows PD is impacting student achievement
6. Analyze effectiveness & decide the next steps to improve student achievement.

Title I Professional Development Allocation: \$18,630.30

<u>Ongoing Professional Development</u> <i>Conferences, workshops, in-service, mentoring, planning, courses</i>	<u>PARTICIPANTS</u>	<u>Why needed?</u> <i>Tie to needs assessment & Goal/strategy from NCS Star Plan pg. # & if applicable- How will this help remove from improvement?</i>	<u>Funding Sources</u> <i>State or local Prof. Dev. Money, Title I, grants...</i>	<u>Cost</u>	<u>Timeline</u> <i>When & Effectiveness Check-points</i>	<u>Point Person</u>	<u>Evaluation/Follow-up</u> <i>State specifics ex: # 4 lesson plans, observation, work sample... #5 Progress Monitoring results in ORF, AR diagnostic Reports, tests, FOGs ...</i>
1. Reading Reconsidered Train the Trainer	Select Teachers	C2.01-C2.04	Title 1 Funds	\$13,600.00	1/17-19/24	Shannon Commerford	Progress monitoring, lesson plans, FOG results
2 Math Training	Elementary Teachers	C2.01-C2.04	School Staff	\$0.00	On-going	Lauren Wade	Topic assessments results, work samples, and lesson plans
3. Teach Like a Champion Follow-Up Training	All Staff	C2.01-C2.04	School Staff	\$0.00	On-going	Shannon Commerford	Observations and student engagement
4. Ron Clark Academy	New Staff and Facilitator	C2.01-C2.04	Title 1 Funds	\$5,030.00	11/17-18/23	Shannon Commerford	Engaging teaching methods, relationship building, climate & culture

Carla Belkman

Signature of Principal

10-2-23 Date