

11/26/2024

13501 Albemarle Road  
Charlotte, North Carolina 28227

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Clear Creek Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Clear Creek Elementary's intentions to improve educational outcomes for our underperforming student subgroup, Students with Disabilities, and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Clear Creek Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Clear Creek Elementary's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Clear Creek Elementary this year:

- The percentage of Students with Disabilities (SWD) scoring Grade Level Proficient (GLP) on math End of Grade assessments in grades 3-5 will increase from 24.3% in SY2023-24 to 26.3% in SY2024-25 and 28.3% in SY2025-26.
- The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 85.1% in SY2023-24 to 88% in SY2024-25 and 89% in SY2025-2026.
- The percent of students scoring College and Career Ready (CCR) on science End of Grade assessment in fifth grade will increase from 75.3% in SY2023-24 to 77.3% in SY2024-25 and 80% in SY2024-25.

Phone: 980-343-6922 ■ Fax: 980-343-6156 ■ [www.cms.k12.nc.us](http://www.cms.k12.nc.us)

Here are some strategies that we will be implementing to improve student outcomes:

- Utilize Title 1 funds to create a full time Bi-lingual Parent Advocate position, allowing us to provide additional support and strengthen communication for students and parents who are not native English speakers.
- Utilize Title 1 funds to create a full time Guest Teacher position, to maintain class sizes in kindergarten after the resignation of the full time teacher.
- Data analysis of state and district required assessments to determine small group and whole group targeted instruction in order to increase mastery of NCSCOS standards, resulting in students meeting or exceeding their individual student growth targets, as determined by the state.
- Mitigating factors that serve as a barrier for students will be identified as well as needed changes to instructional interventions and resources. Interventions are selected based on student data and the CMS Standard Treatment of Protocol.
- Targeted coaching support for identified teachers in k-5 with a goal of building their leadership capacity and instructional practices.
- Utilize Title 1 funds to purchase contracted services/support to support classroom teachers and MCLs as it relates to the new math curriculum, the need for students engaging in product struggle, and teachers making discretionary instructional moves based on student output.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Mrs. Alvarado, Bi-Lingual Parent Advocate, at 980-343-6922 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites
  - <https://www.cmsk12.org/clearcreekES>
  - <https://www.facebook.com/ClearCreekElementarySchool/>
- Volunteer
  - <https://www.cmsvolunteers.com/>
- Join the Clear Creek Elementary PTA
  - <https://www.cmsk12.org/domain/5925>
  - <https://www.facebook.com/ClearCreek.PTA/>

Additionally, listed below are a few resources available to help:

- Parent Square: [https://www.parentsquare.com/join\\_school/new](https://www.parentsquare.com/join_school/new)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a

school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Exceeded academic growth for the 2023-2024 school year
- Hosted a successful Open House, Curriculum Night, Back to School Bash, Trunk or Treat, Coffee and Conversation, and a Paint and Pastries event.

If you have questions about the content of this letter, please contact Principal Givens at [Michelled.givens@cms.k12.nc.us](mailto:Michelled.givens@cms.k12.nc.us) or 980-343-6922.

Sincerely,

A handwritten signature in black ink, appearing to read "Michelle D. Givens". The signature is fluid and cursive, with a large initial "M" and a long, sweeping underline.

Principal Givens