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Welcome to the  
Title I Annual Meeting for  
Parents & Families  
2022-2023



# Why are we here?

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
  - Explaining the requirements of Title I, Part A
  - Explaining your rights as parents to be engaged
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# Meeting Overview

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- What is a Title I school and what it means to be a Title I school
  - Required Set-Aside for parent and family engagement
  - The CMS Parent and Family Engagement Policy
  - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
  - School Parent and Family Engagement Policy
  - School Improvement Plan (SIP) in NCStar
  - School-Parent Compact
  - How to request the qualifications of my child's teacher(s)
  - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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# What is a Title I school?

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Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

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# What does it mean to be a Title I School?

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- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
    - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
    - Purchasing supplemental staff/programs/materials/supplies
    - Conducting parent and family engagement meetings/trainings/activities
    - Recruiting/Hiring/Retaining Highly-Qualified Teachers
  - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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# How are Title I funds used in our school?

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## **PEOPLE**

- BMT (Behavior Modification Technician)
- Math Facilitator
- Multi Classroom Leader
- Parent Involvement
- Instructional Tutors

## **SERVICES /SUPPLIES**

- Professional Development for staff
  - Tutoring services (HEART Math)
  - Supplies and materials (books, technology)
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# What is the 1% set-aside and how are parents involved?

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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
  - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
  - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)
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# Parent and Family Engagement Allocation

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- Our allocation at Statesville Road is: \$4,017.18
  - This used to support instruction at home through purchasing instructional resources and materials
  - Parent Square
  - Utilized to support the planning of parent events such as:
    - Open House
    - Curriculum Night
    - Literacy Night
    - Math Night
    - Other Parent Events- through Parent and Family Engagement Committee
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# What is the CMS Parent and Family Engagement Policy?

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- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
    - The district's expectations for parents
    - How CMS will engage parents in decision-making
    - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
  - Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
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# What is the School Improvement Plan/NCStar Plan?

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- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan - SIT Meetings are the last Thursday of every month at 3:30 via zoom

## **Login Information:**

indistar.org

Username: guestS6827

Password: guestS6827

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# What is included in the School's Parent and Family Engagement Policy?

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- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
    - How parents can be engaged in decision-making and activities
    - How parent and family engagement funds are being used
    - How information and training will be provided to parents
    - How the school will build capacity in parents and staff for strong parent and family engagement
  - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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# What is the School Compact?

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- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
  - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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# How can I volunteer to assist my student with school needs?

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- **Join or attend the School Improvement Team- First Monday of each month at 4:30 via zoom – 10/3**
  - Volunteer to contact other parents/families regarding important school information:
    - Ex. – 100% Compact completion
    - Events occurring at your child's school
    - Opportunities to participate in/support school activities
  - Please call Kim Pickett at 980-343-6815 to learn about volunteer opportunities
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# How do I request the qualifications of my child's teachers?

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- Title I parents and families have the right to request the qualifications of their child's teachers
  - How are you notified of this right and what is the process for making a request?
    - Request in writing to either:
      - Michael Lungarini, Principal - [michaelj.lungarini@cms.k12.nc.us](mailto:michaelj.lungarini@cms.k12.nc.us)
      - Diana Moats, Assistant Principal [dianas.moats@cms.k12.nc.us](mailto:dianas.moats@cms.k12.nc.us)
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# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

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- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
  - Parents may request information on teacher qualifications in writing
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# Complaint Procedures

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- CMS has an Office of the Ombudsman
  - The Office of the Ombudsman has a complaint procedure
  - The complaint procedure can be found on the CMS website [www.cms.k12.nc.us](http://www.cms.k12.nc.us) (search Ombudsman)
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# North Carolina Standard Course of Study

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- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
  - More information about the NCSCOS and professional development at your school site, will be shared during teacher presentations this evening
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# Some Schools Have an Additional Designation

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- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

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# Additional School Designations

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- Targeted Support and Improvement (TSI)
  - Comprehensive Support and Improvement (CSI)
  - Schools with these designations remain in this status for 3 years
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- Our school is designated as a TSI school
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# Targeted Support and Improvement

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- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
  - Our school does have this designation
  - We are working to address the learning needs of all students:
    - Title I funding for tutors
    - Strategic small group instruction in literacy and math
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# Thank you for being here!

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- We appreciate you!
- Questions?