

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025

Druid Hills Academy

Date: 9/19/24



Delivering rigorous, unstoppable, intentional data driven instruction, we ensure ALL scholars thrive!

Vision verbs: Highlight-Interact-Leverage-Lead-Serve

Welcome & Introductions

Beth Marshall: Principal

Kaz Muhammed- Assistant Principal

Latonya Baldwin: Dean of Students

At DHA, we believe in PEOPLE! PEOPLE make the difference! We have 17 homeroom/grade level teachers and a plethora of support staff to support, build, and grow our scholars. They are:

Front office: Ms. Cornick: Treasurer, Ms. Woods: Data Manager

Multi-classroom Leaders: Ms. Moore & Ms. Welfle: K-2, Ms. Harris: 3-6 Literacy, Ms. Arias:3-5 Math, Mr. Johnson:6-8 Math & Science

PATHway team: Ms. Turner & Ms. Patterson: Art, Ms. Brooks: Music, Ms. Robinson: Media, Mr. Cofield: CTE, and Mr. Brown: PE

Student Service team: Ms. Barber & Ms. Robertson: Counselors, Ms. James: Social Worker

EC & ESL: Ms. Holmes & Mr. Brown: EC, Ms. Jennings: ESL, Ms. Hubbard: Speech/Language, Ms. Williams: Psychologist, & Ms. Thompson: TD Catalyst

Behavior Support: Mr. Weston: BMT, Mr. Scarboro: CSA, Mr. Simond: ISS, Officer Valentin: SRO

Instructional Assistants: Ms. Watt: PK, Ms. Holder, Ms. Hamilton, Ms. Smith, Ms. Savage, & Ms. Little

Custodial Staff: Ms. Brown: Head Custodian, Mr. G, Ms. Aguilar, & Ms. Persons: custodians

ASEP: Ms. King: Lead, Ms. Anderson: Associate

Cafeteria Staff: Ms. Hamilton: Cafe Manager, Ms. Johnson, Ms. Webb, Ms. Ardrey, Ms. Smith, Ms. Alford: Monitor, Ms. Oglesby: Monitor

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

Proud Points

- ★ DHA consistently builds a culture of caring, support, and focus on academic growth.
- ★ DHA has strong community partnerships with Blythe, St. Peter's, UNCC/Delta Sigma Sorority Incorporated, Myers Park United Methodist, Coca Cola Incorporated, Optimist Club, Urban League of NC, Second Harvest, Classroom Central, Druid Hills OG, and MORE. They provide so much support for our students and staff: student prizes, staff incentives, snacks, dojo store items, spirit wear, lunches, field trips, tutoring support, and SO much more!
- ★ We have decreased our chronic absenteeism by 15%.
- ★ Our students are filled with JOY and a LOVE of learning!
- ★ We have the BEST staff in CMS & North Carolina!

MORE PROUD POINTS OF DATA

- ★ School performance grade went from an F to a D in ONE year! NO MORE F scores!!!
 - ★ For the first time in TEN year, we EXCEEDED growth in our overall performance 2023-24.
 - ★ Our K-2 scholars overall increased our growth from BOY to EOY by 20% + in each grade
 - K went from BOY of 35% to EOY of 79%
 - 1st went from BOY of 30 to EOY of 48%
 - 2nd went from BOY of 28% to EOY of 48%
 - ★ Grades 3rd - 8th increased GLP across all subjects by 16.6% (from 16.3% to 32.9% GLP)
 - ★ We made the HIGHEST growth in ELA across ALL schools in CMS
 - ★ We made the SECOND HIGHEST growth in Math across ALL schools in CMS
 - ★ We made the FIFTH HIGHEST growth in Science across ALL schools in CMS
 - ★ Our growth index was a +6.9% with 0 being the baseline of showing “expected growth” - number ELEVEN out of 186 schools
 - ★ No longer on the list labeled “LOW performing” in North Carolina!
- #excellencewithoutexception_{2.0}**

Questions? Email

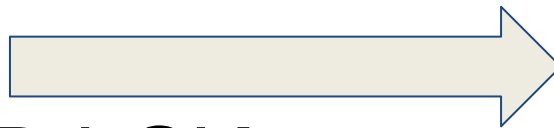
betha.marshall@cms.k12.nc.us

kaz.muhammad@cms.k12.nc.us

latonya.stafford@cms.k12.nc.us

or call school 980-343-5515 OR

Add your questions, thoughts, ideas, concerns to
the google doc



[**bit.ly/DHAFEEDBACK**](https://bit.ly/DHAFEEDBACK)



What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers

How are Title I funds used in our school?

A snapshot of how we are spending federal dollars to ensure excellence at DHA(approx. \$400,000):

- ★ 3 teachers
- ★ 1 BMT
- ★ 1 $\frac{1}{2}$ Teacher Assistants
- ★ 1 tutor
- ★ TLP stipends (MCLs, EIT 3s, EIT 2s)
- ★ Extended employment for curriculum development/planning beyond the school day/hours (summer, Saturday, after school)
- ★ Supplies and materials for classrooms(so parents do not have to send in school supplies to use in class)
- ★ Field Trips to eliminate the bulk of cost to parents

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

| Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Parent and Family Engagement Allocation

Parent events:

- Curriculum Nights (like tonight)
 - Literacy Nights
 - Math Bingo Nights
 - Saturday EOG camps
 - International Night
 - Black History month events
 - Family Dance night w/ literacy activities
 - Academic Resource fair
 - Career Fair
- & more throughout the year! You can be as involved as you choose!!!

What is the School Improvement Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
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- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: <https://www.cmsk12.org/druidhillsacademyES>
 - Username: GuestS6828
 - Password: GuestS6828

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
- Please sign/leave the compact with your child's teacher

Volunteer Opportunities

- Join parent leadership groups such as our new DHA booster club
 - Information coming soon on how to join/get involved
- Become a member of the School Improvement Team and/or attend meetings - see Parent square messages, zoom invites, etc
- Volunteer to contact other parents/families regarding important school information and help out around the school
 - Sign up to volunteer TODAY: www.cmsvolunteers.com
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Attend parent conferences
- Please call 980-343-5515 or email Betha.marshall@cms.k12.nc.us to- learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- Option: <https://www.cmsk12.org/druidhillsacademyES>
- Requests should be completed by the school within 30 days.