

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025

Northridge Middle School
September 30, 2024





Welcome Introductions

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Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- **School Based Specialist**
- **Instructional Assistant**
- **Exceptional Child Teacher Assistant**
- **Family Advocate (2)**
- **Behavior Modification Technicians (3)**
- **Professional Development for Staff**
- **Magnet Programs**
- **Supplies and materials (books, technology)**
- **Parent Involvement Funds**
- **Computer Software & Supplies**

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

- How we are spending our Title I funds:
- Examples
 1. Academic and Community Partnerships
 2. Supplies and Materials
 3. Parent Workshops

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: [School Improvement Plan](#)
 - User Name: guests7089
 - Password: guests7089

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Name

Valerie Johnson -
PTSA President

Email address

nrms.ptsa.28215@gmail.com

Interpreter: Aida Cordova

School's Title I Compliance Contact: Vashti Mosby

Volunteer Opportunities

- Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Assist with class parties
- Attend parent conferences
- Tutor students
- Please call [Robert Bates, Family Advocate](tel:) or email roberte.bates@cms.k12.nc.us to- learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- [Link school website here](#)
- Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Parent Concerns or Questions?

Please contact Grade Level Administrators for questions or concerns

6th Grade - Patty Capozzi

patricia.capozzi@cms.k12.nc.us

7th Grade - Kevin Emerson

kevinl.emerson@cms.k12.nc.us

8th Grade - Joshua Henderson

joshuad.henderson@cms.k12.nc.us

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, **please reach out to Patty Capozzi, Assistant Principal.**

Proud Points

- Northridge Middle School consistently builds a culture of caring, support, and focus on academic growth.
- Northridge Middle School has strong community partnerships with several community and faith-based organizations. They provide invaluable support for our students and staff!

Thank you for being here!

Charlotte-Mecklenburg Schools
 Title I and II
 Certification Report

Requirement under the federal Office of Management and Budget (OMB) Circular A-215, and Indian Tribal Government (Uniform Grant Guidance)

Title (PRC5)

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This certification is to be annual January and July, by whom spend 100% of their time and effort working on one Title I program. This program is funded by that federal program. The certification period as follows:

January 20XX through June 30, XXXX (YEAR)
 July 1, XXXX through June 30, XXXX (YEAR)

I, _____ (Staff Name), certify that I worked solely on Title I program _____ (Title I Program Name) for the period of _____ (to) _____ (to) XXXX (YEAR).

EMP ID Code	Job Position	Last Name	First Name

Signature of Staff: _____ Date: _____

Signature of Supervisor/Director: _____ Date: _____

At the end of each report period, January and July, the original of the completed certification form must be submitted to the Director's office where it will be maintained for a period of five years. The principal and/or designated supervisor to the school or compliance folder or copy of this necessary to send this form to the federal Department. _____ not copy of _____ Department.

- Questions? Email [Vashti Mosby, vashtia.mosby@cms.k12.nc.us](mailto:vashtia.mosby@cms.k12.nc.us) or call her at school (980)343-5015

Questions?

